

Annual Implementation Plan - 2018

FISO Improvement Initiatives and Key Improvement Strategies

Araluen Primary School (5021)



Draft

Submitted for review by Karen Milner (School Principal) on 23 January, 2018 at 02:12 PM
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

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Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target	FISO initiative
To improve growth in student learning outcomes in reading and numeracy.	<ul style="list-style-type: none"> • Increase the percentage of students working above the expected level in Reading and Number and Algebra to 25% (2017 Semester 1 Number average at 11% and Reading average at 9.4%) • At least 25% of students achieving high relative growth in NAPLAN - Number. (2017 NAPLAN is 16%) • At least 30% of students achieving high relative growth in NAPLAN - Reading. (2017 NAPLAN is 31%) • Improved Learning Confidence results from 3rd quartile 2017 (66%) to the 4th quartile (80%) • Improved Student Motivation results from the 2nd quartile 	Yes	<p>Outline what you want achieve in the next 12 months against your Strategic Plan target.</p> <ul style="list-style-type: none"> - Increase the percentage of students working above the expected level in Reading and Number and Algebra to 25% - 30% of students achieving high relative growth in Reading. NAPLAN - 25% of students achieving high relative growth Number and Algebra. - Learning Confidence results to be in the 4th quartile (80%). - Student Motivation results to be in the 4th quartile (80%). 	Curriculum planning and assessment

	2017 (42%) to the 4th quartile (80%)			
To improve student engagement in learning and in school.	<ul style="list-style-type: none"> Improved School Connectedness results from the 3rd quartile (2017) to the 4th quartile. Attendance – an average of 12 absent days (95% attendance rate) or less per student per year (2016 attendance rate was 90%) 	Yes	<ul style="list-style-type: none"> - Improve School Connectedness results from the 3rd quartile (2017) to the 4th quartile. - Attendance – an average of 12 absent days (95% attendance rate) or less per student per year (2016 attendance rate was 90%) 	Empowering students and building school pride

Improvement Initiatives Rationale

Our self-evaluation and analysis of our school's data, support our need to focus on two initiatives in 2018.

- Our school has chosen Curriculum Planning and Assessment as one of our key Improvement Initiatives as we need to focus on better understanding of the new Victorian Curriculum (including Capabilities) and how it can incorporate different forms of formative and summative assessment. Our teachers need to develop a shared understanding and commitment to how student learning will be organised, taught and assessed. Our teachers need to gain a deep understanding of how the curriculum is designed as a continuum of learning and that students can be anywhere along this continuum. Our teachers need to collaborate regularly to moderate student assessment tasks and analyse student learning data to inform their teaching. Documented whole school pedagogical practice needs to be based on HITS (high impact teaching strategies) which will become embedded in the teaching and learning program. Collaboration and consistency of teaching practices is vital. Our continued work in PLCs and Challenging Learning will be the main drivers of this work.

- Our school has also chosen Empowering Students and Building School Pride as our other Improvement Initiative. This will help target our continued work on student voice and student agency and ensure we connect more effectively with students so that they feel connected to learning and connected to school. We will look at how we can incorporate PD that support staff in developing skills of dialogue, listening and responding to student voice. We would like our students to be involved with decision making and build on the strong culture of Feedback that we have started to establish. Students should have input into the delivery of the curriculum and feel like they are part of the collaboration.

Goal 1

To improve growth in student learning outcomes in reading and numeracy.

12 month target 1.1	<ul style="list-style-type: none"> - Increase the percentage of students working above the expected level in Reading and Number and Algebra to 25% - 30% of students achieving high relative growth in Reading. NAPLAN - 25% of students achieving high relative growth Number and Algebra. - Learning Confidence results to be in the 4th quartile (80%). - Student Motivation results to be in the 4th quartile (80%).
FISO Initiative	Curriculum planning and assessment
Key Improvement Strategies	
KIS 1	Build teacher capacity to teach Reading across all year levels.
KIS 2	Implement PLCs with a Numeracy focus across the school based on the Inquiry Cycle.

Goal 2	To improve student engagement in learning and in school.
12 month target 2.1	<ul style="list-style-type: none"> - Improve School Connectedness results from the 3rd quartile (2017) to the 4th quartile. - Attendance – an average of 12 absent days (95% attendance rate) or less per student per year (2016 attendance rate was 90%)
FISO Initiative	Empowering students and building school pride
Key Improvement Strategies	
KIS 1	Create opportunities for student voice and student agency in the classroom and in the school community.
KIS 2	Review the whole school Attendance Policy that incorporates all stakeholders.

KIS 3

Incorporate strategies of the Challenging Learning Process according to our agreed action plan.

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